

# West Ottawa Dunes Alternative HS

*Preparing ALL students to be College, Career, and Life Ready*



South Bldg. 3600 152nd Ave. Holland MI, 494924 -- Phone (616) 738-6700 -- Fax (616) 738-6791

---

Todd Tulgestke, Principal

Don Clavette, Director

## West Ottawa Dunes Alternative HS Annual Education Report

Date posted: August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Dunes Alternative High School West Ottawa. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal, Todd Tulgestke and or Assistant Principal, Don Clavette for assistance.

The AER is available for you to review electronically by visiting the following web site [www.westottawa.net](http://www.westottawa.net) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels because we have only been operating as a school for two complete school years. The Dunes continues to enroll current West Ottawa High School students who are delinquent in credits to graduate with their cohort class on time.

Our school has provided 58 seniors the opportunity to graduate on time and become college, career and life ready. The Dunes Alternative High School continues to focus on providing every opportunity as possible to give the students the appropriate classes to catch up on credits during a semester compared to our traditional High School schedule.

During our first two years 95% our students graduated early or on time. Within this time our MME score grew 10% between year 1 and year 2. The move from a traditional classroom setting to an entire online E2020 or Michigan Virtual blended instruction model has proven to be successful and has assisted in improved MME results and graduation rates.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

1. Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. The Dunes Alternative was designed to assist fourth year in building students to still graduate on time when credit deficient by flexible scheduling and providing more class opportunity with in a quarterly periods. Allowing 16 or more classes with in a year compared to 12 in the traditional school setting.
4. Aggregate student achievement results for local assessments required by state and nationally normed achievement tests administered within the district. Yearly updates and training of staff with E2020 curriculum tied to state and common core standards.
5. Parent participation in parent-teacher conferences, and community involvement in our school.
6. Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

### **About Our School**

The Dunes Alternative School is an alternative school setting serving students in 11<sup>th</sup> – 12<sup>th</sup> grade. The Dunes is recognized as an opportunity to graduate on time. The school audits the students' transcripts and provides the appropriate classes to earn the states MMC credits of 18. The Dunes is unique in the sense of scheduling flexibility to meet each student's needs.

### **School Improvement**

The school improvement plan is reviewed and updated annually. Information on the school improvement plan is available at <http://www.westOttawa.net/schools/>

The main goal for The Dunes Alternative High School is for 100% of students to graduate with their cohort group.

The Dunes Alternative school's measurable objective goals in the core content areas are the following:

- Math: By the end of the 2022 school year 85% of juniors will score proficient in math as measured by the MME test.
- Reading: By the 2022 school year 85% percent of juniors will score proficient in reading as measured by the MME test.
- Writing: By the end of 2022 school year 85% of our juniors will score proficient in writing as measured by the MME test.
- Science: By the 2022 school year 85% percent of juniors will score proficient in science as measured by MME test.
- Social Studies: By the 2022 school year 85% percent of juniors will score proficient in social studies as measured by the MME test

Our Core Curriculum is available on the district website at [www.westottawa.net](http://www.westottawa.net) by selecting Curriculum within the Academic drop down menu. Core curriculum documents can also be located at [www.michigan.gov/HSCE](http://www.michigan.gov/HSCE). E2020 courses are approved for the common core standards.

In addition to our regular hours of operation our Dunes Students have time both before and after school for assistance and time to complete classes over and beyond the regular school day.

### **Aggregate Student Achievement Results on Nationally Normed Achievement Tests**

Qualifying students at the Dunes take the MME and ACT test. In 2012-13, 100% of students were tested during the testing window. Due to the small size of The Dunes Alternative High School, aggregate student achievement is not reported by the state.

### **Parents' Right To Know**

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: [viincents@westottawa.net](mailto:viincents@westottawa.net) by phone at (616) 738-5780.

### **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE**

Parent-Teacher conferences in The Dunes are student-led and student-scheduled. Attendance at Parent teacher conferences in 2012-13 was 95%.

This data coincides with the adoption of Infinite Campus which has given parents more access to student grades and attendance on a daily basis. The administration meets with each family prior to entering the program and we have student led conferences in the fall and spring. Prior to graduation we also have a counselor meet with each family for a transcript audit to approve graduation and all course completion. Every four weeks a Dunes progress report is sent home to each family to show student success on each course assigned. Each student has targets and goals shown and a bar graph showing where each student is along the process to the ultimate goal of graduating on time.

### **College-Prep Opportunities**

Dunes Alternative High School has local community colleges visit the classroom to discuss college entrance. Also, our students visit a college campus to become familiar with college student life. We have a college advisor that meets with each student to fill out the FAFSA form and college applications.

### **Additional Points of Pride About Our School**

Students become ingrained in the power of success and accomplishment in school. Focus on the future, setting obtainable goals and understanding each individual's talents that can be shared in our community. 95% of our Dunes graduates are attending a community college or employed full time.

### **Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School**

At this time our Dunes School has been operating for two years. After our assessment period in 2014 we will report components regarding state assessment results, teacher quality, etc.

In closing, the staff at Dunes Alternative High School is committed to the academic, social, and success beyond school for each of our students. We strive to prepare all of our students to be "College, Career and Life Ready!" Please call if you have any questions.

Sincerely,

Todd Tulgestke  
Principal