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West Ottawa Public Schools **School Annual Education Report (AER) Cover Letter**

Date posted: August 20, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Lakewood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Elizabeth VanderWege for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.westottawa.net/annual-reports/> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Reward School.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school.

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- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district.
- Parent participation in parent-teacher conferences, and community involvement in our school.
- Additional points of pride about our school.
- Parents' Right to Know.
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

We are very proud of Lakewood Elementary and appreciate the partnership of our families as a community nurturing future thinkers and leaders. We are proud to be an Authorized International Baccalaureate (IB) World School. This allows us to be more intentional about creating a learning environment created whereby internationally minded, 21st century leaders can grow and practice critical thinking, and inquiry based skills, effectively communicating as global citizens through a culture of collaboration.

Sincerely,

Elizabeth VanderWege
Principal
Lakewood Elementary School
West Ottawa Public Schools

West Ottawa Public Schools

Lakewood Elementary School

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About Our School

Process For Assigning Pupils to the School:

Students are assigned to Lakewood based upon a geographical location. Boundaries for bussing exist in the districts nine elementary schools. If parents request Lakewood for schools of choice, they must provide their own transportation. Lakewood Elementary is frequently requested by parents as a school of choice. Lakewood is fortunate to house the S.A.I.L. (students accelerated in learning) Gifted and Talented English Language Arts curriculum for grades 3 through 5.

Lakewood is authorized as an IB World School. The International Baccalaureate (IB) Primary Years Programme (PYP) is a curriculum designed for young learners. The PYP program encourages students to understand their own identity, learning styles and interests while becoming knowledgeable, risk-takers, open-minded, well-balanced, and reflective.

School Improvement

The Lakewood School Improvement Team remains focused on implementing best practices in all content areas. Within the school improvement process, our staff is able to analyze data and adjust instruction with a goal of improved student learning. Through this dedicated work of everyone in our school community we are able to accomplish these high academic student achievement goals. The Lakewood School Improvement Plan calls for action in improving student achievement in the three core subjects. We have identified key strategies, as well as interventions and extensions, for these strategies. We collect and measure the results of the data collected to assess evidence of impact and address implications and/or adjust the goals.

Our School Improvement Goals are as follows:

By June 2022, 85% of all students will demonstrate a proficiency in all reading standards in English Language Arts as measured by state level assessments.

Strategies that we will use to improve our reading scores include a focus on comprehension and using collaborative grade level and school teams to consistently analyze demographic and achievement data to inform decisions regarding implementation of best practices, instructional resources, and assessment tools for use in K-5.

By June 2022, 85% of all students will demonstrate a proficiency in all writing standards in English Language Arts as measured by state level assessments.

Strategies that we will use to continue our improvement in writing include using

collaborative grade level and school teams to consistently analyze writing data to inform instructional decisions, a focus on writing strategies in all core content areas, and consistently use SIOP instructional strategies to meet individual student needs.

By June 2022, 85% of all students will demonstrate a proficiency in all standards in mathematics as measured by state level assessments.

Strategies that the Lakeshore Elementary staff will use to address the areas of need in math include working in collaborative teams to analyze math data, continuing implementation of CCSS and the 8 Math Practices, curriculum alignment, and a focus on targeted interventions.

The Lakewood staff also continues to focus on a child-centered positive behavior support model. Following the principles of Respect, Responsibility, and Ready to Learn, students integrate the learner profile traits outlined in the International Baccalaureate curriculum.

Our school improvement plan is updated annually. The school improvement plan is available for review on our district website:
www.westottawa.net/schools/lakewoodelementary.

Our Core Curriculum

The core curriculum based on the Common Core State Standards (CCSS) provides a framework for our educational programs. It is a set of expectations all students should achieve to progress in their schooling. We are working to deliver a curriculum that provides all students with the knowledge and skills necessary for living effectively today and in the future.

Lakewood teachers use district approved curriculum resources to implement our core instruction. These resources include: Math Expressions, Battle Creek Science Kits, MAISA writing units, Houghton Mifflin Reading Program, SIOP, Social Studies Alive, and History Alive.

Our curriculum provides expanded opportunities designed to meet individual needs. Course offerings exceed core curriculum requirements established by the Michigan Department of Education. Strong academic programming is supported by quality technology and facilities.

Integrated with our core academic curriculum and enhancing a student's quality educational experiences are:

- 🐾 International Baccalaureate Primary Years Programme
- 🐾 clubs, organizations, and athletics
- 🐾 community partnerships
- 🐾 field trips, assemblies, and special activities/events

- ☺ integration of technology into instruction and assessment
- ☺ library-media resources
- ☺ Project CHARLIE
- ☺ special education
- ☺ student government
- ☺ technology tools/resources

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of a diverse student population. We offer a demanding academic schedule for all students with an emphasis on college preparation skills. This program is supported by strong educational components that provide real-world vocational/technical training choices for students.

Aggregate Student Achievement Results on District Assessments and Nationally Normed Achievement Tests

Per Michigan law, students in grades 1 through 5 must be assessed annually in English language Arts and Mathematics. In order to meet this mandate, and also to monitor student progress in these core content areas throughout the school year, West Ottawa Public Schools administers the following assessments: Rigby Running Records (reading), DIBELS (early literacy), and District Interim reading (grades 2-5) and math assessments (grades k-5.)

DIBELS Results

At or above Benchmark

	LW 2012	LW 2013
K:	72%	82%
1 st :	70%	58%
2 nd :	85%	68%
3 rd :	77%	92%
4 th :	94%	86%
5 th :	88%	97%

Strategic

	LW 2012	LW 2013
K	18%	16%
1st	10%	27%
2nd	8%	16%
3rd	9%	5%
4th	6%	8%
5th	9%	2%

Intensive

	LW 2012	LW 2013
K	10%	2%
1st	2%	16%
2nd	7%	16%
3rd	14%	3%
4th	0%	6%
5th	3%	2%

District-wide Interim Assessment Results

	Reading: Percent of students Passing	
Grade	Spring 2012	Spring 2013
2 nd	87%	90%
3 rd	77%	83%
4 th	85%	72%
5 th	86%	90%

	Math: Percent of students Passing	
Grade	Spring 2012	Spring 2013
Kinder	N/A	100%
1 st	98%	98%
2 nd	93%	92%
3 rd	83%	87%
4 th	85%	88%
5 th	89%	86%

Parent and Community Involvement in our School

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences:

2011-2012: 98% of parents attended parent-teacher conferences

2012-2013: 98% of parents attended parent-teacher conferences

The PTO is an active and dynamic part of the school community which supports and

enhances the instructional programs and activities at Lakewood Elementary. All Lakewood parents are automatically members and are encouraged to attend monthly meetings. Annual PTO fundraisers produce the means by which the PTO operates, providing activities, parties, assemblies, field trips, and special instructional materials for our students.

Additional Points of Pride About Our School

- Lakewood third through fifth grade students participated in the Ottawa Area Intermediate School District affiliated gifted and talented SAIL (Students Accelerating In Learning) program. This enhanced language arts experience allowed students to learn and apply advanced reading and writing skills while participating in a comprehensive study of literature genres. Critical thinking skills, presentation opportunities, and collaboration efforts to share knowledge and skills allowed the SAIL program to extend beyond the classroom and reach the Lakewood school community.
- A peer mentoring program between upper and lower elementary students continued successfully.
- Lakewood also continues to offer advanced placement math.
- Our Success Groups are a tiered fluid, data driven approach to progress monitoring and instruction that is utilized in kindergarten through fifth grades. Students are assessed using DIBELS (Dynamic Indications of Basic Early Literacy Skills) and benchmarked three times each academic year. Recommendations for instructional interventions were monitored and reviewed every six weeks.
- All Lakewood students, kindergarten through 5th grades, celebrated their culmination of the year through song, dance, and demonstration in our annual Celebration of Learning.
- Professional Development opportunities and professional learning communities afforded educators at Lakewood growth in International Baccalaureate unit development, new teacher mentoring, DIBELS, Guided Read Naturally, Rewards, Rigby Running Records, Road for the Code, K Pals, Michigan Model, Lucy Calkins, Writing Process with literacy coaches, Positive Behavior Supports (PBS), SIOP, Science, Social Studies, and differentiated and gifted & talented instructional practices.
- Additionally, teachers continued collaboration across the Ottawa Area Intermediate School District to study the RtI process in the math domain for grades K-5 and used Delta Math for tiered math interventions.

- Kids Hope USA, now in its second decade of commitment to Lakewood, continued to provide students with mentors who offered academic support, personal guidance, and positive role models.
- The Lakewood PTO, an incredible organization of caring people, contributed overwhelming hours of volunteer time to create an outstanding environment for children. Their efforts provided the numerous field trips, assemblies, family nights, Doughnut Daze, popcorn, ice cream, classroom parties, Square One Art, Keppel Park, "Community Care by Kids" project, Project Charlie, hiking club, RIF activities, Open House ice cream social, conflict manager support, and Science Night. Thank you, PTO!
- Field trips were provided by PTO for all grade levels.
- Assemblies provided through the support of PTO included: West Ottawa award winning Vocalaries and band members; Robotics, Hope College Dance and Herrick Library summer reading club. Veteran's Day welcomed area veterans. Fifth grade students were treated to an end of the year celebration provided by the PTO and organized by parents of our fifth graders. The celebration was a sendoff as the students prepare to transition to middle school.
- Student Council afforded students opportunities to become actively involved in leadership and service projects.
- Lego League, a Lego exploration and engineering competition, included two teams this year with mentoring from West Ottawa Robotics team members. This fee-based, after-school opportunity, gave fourth and fifth grade students the challenge to design and program robots to accomplish specific missions.
- March is Reading Month earned classroom prizes and celebrations for over 10,000 minutes read.

Parents' Right to Know

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: vincents@westottawa.net or by phone at (616) 638-5780.

Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School

The No Child Left Behind Act of 2001 requires that all districts and schools in Michigan report out on several educational components regarding state assessment results, AYP, teacher quality, and the NAEP. Below is a description of each of those components. The data for each of those components is reported out in the pages of our annual report that follow the descriptions.

- Results of State-Administered Assessments (MEAP, MME, Mi-Access)—these reports provide the results of the state assessments administered in our school the past two years, including how our students did overall and by group.
- AYP data—this report provides information about our school’s AYP and Education YES! status.
- Teacher Quality—this report provides you with information on the professional qualifications of the teachers at our school
- NAEP—The National Assessment of Educational Progress assessment is administered annually to a representative sample of 4th and 8th graders in schools across the 50 states. This report reflects how 4th and 8th grade students in the Michigan part of this national sample achieved on the NAEP, and does not reflect the achievement of West Ottawa Public School students.