



District Annual Education Report (AER) Cover Letter

August 16th, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-13 educational progress for the West Ottawa Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kent Henson, Assistant Superintendent of Instruction for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.westottawa.net, or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data- Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents Achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status- Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Provides teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of it's student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

West Ottawa Public Schools Building Status

Building	Status	Key Initiative to accelerate achievement.
Sheldon Woods Elementary	Focus	We will use data to provide targeted instruction and interventions to close the gap and ensure high levels of learning for all students.
North Holland Elementary	Focus	We will use data to provide targeted instruction and interventions to close the gap and ensure high levels of learning for all students.
Lakewood Elementary	Reward	We will work as a professional learning community to ensure high levels of learning for all students.
Lakeshore Elementary	Reward	We will work as a Professional Learning Community to ensure high levels of learning for all students.
Waukazoo Elementary	Reward	We will work as a professional learning community to ensure high levels of learning for all students.
Glerum Elementary*		We will work as a Professional Learning Community to ensure high levels of learning for all students.
Woodside Elementary*	Focus	We will work as a Professional Learning Community to ensure high levels of learning for all students.
Great Lakes Elementary*		Great Lakes is an International International Baccalaureate World School that teaches through the lens of inquiry based instruction. We use Professional Learning Communities as a vehicle to improve our instruction and have targeted discussions about student data and learning.
Pine Creek Elementary*	Reward	We will work as a Professional Learning Community to ensure high levels of learning for all students.
Harbor Lights Middle School	Focus	We will work as a Professional Learning Community to ensure high levels of learning for all students. A Professional Learning Community is "an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve." Learning by Doing. Dufour, DuFour, Eacker, and Many.
Macatawa Bay Middle School	Focus	Establishing a Culture for Learning - PLC
West Ottawa High School		Through collaborative efforts, we will implement data-driven best practices in instruction, utilizing common formative and summative assessments that are aligned to the Common Core standards.
The Dunes Alternative School		Through collaborative efforts, an alternative online setting will be provided to empower individual students to focus on achieving the goal of becoming college, career, and life ready.

* Receives Schoolwide Title I funding.

We are committed in providing a quality education to all of our students. We are working diligently on closing the achievement gaps that exist in all of our buildings by offering a robust, challenging and aligned curriculum and by offering timely and effective interventions when students fall behind. West Ottawa Public Schools is appreciative of the continued support of our parents, community and our staff in this effort. If you would like to become more involved in your child's education by becoming an active member of the WOPS community, please contact your building principal, or call volunteer services at 738-5700.

Sincerely,

A handwritten signature in black ink, appearing to read 'TK Martin', written in a cursive style.

Thomas K. Martin
Superintendent of Schools