

Learning Targets	Meets Expectations (3)	Partially Meets Expectations (2)	Does Not Meet Expectations (1)	Comments
I can write an effective introduction.	Provides course specific background information to introduce the topic. Includes a debatable claim.	Provides some but not enough course specific background information to introduce the topic. Includes a debatable claim.	Provides no background information to introduce the topic or does not include a debatable claim.	
I can write an effective debatable claim.	Claim is a clearly stated and focused opinion. Claim is a complete sentence.	Claim is not clear. Claim is a complete sentence.	Claim lacks focus and is not an opinion. Claim is not a complete sentence.	
I can maintain formal style (third person) throughout the writing.	Formal style is maintained (no personal pronouns).	Formal style is maintained with an occasional lapse.	There are frequent lapses in formal style.	
I can use credible outside sources to support the claim.	Uses enough relevant evidence from credible resources to support the claim. Evidence quoted or paraphrased from a source is accurately noted.	Inconsistently uses credible sources to support a claim.	Fails to support with enough relevant evidence or source of evidence is not noted.	
I can clearly explain how each piece of evidence supports the claim.	A clear explanation of how each piece of evidence supports the claim is provided.	Explanations are inconsistent. (some are explained while others are not)	Explanations are unclear.	
I can consistently connect key ideas using transitions.	Transitions are used to logically connect ideas	Transitions are used inconsistently.	Few transitions are used and/or used inappropriately	
I can write a conclusion that restates the claim in different words.	The conclusion includes a restatement of the claim in different words.	The conclusion includes the wording of the original claim.	The conclusion does not address the claim.	
I can correctly use content vocabulary.	content vocabulary is used correctly.	most content vocabulary is used correctly.	No content vocabulary is used or content vocabulary is improperly used.	