

Learning Targets	Meets Expectations (3)	Partially Meets Expectations (2)	Does Not Meet Expectations (1)	Comments
I can write an effective introduction.	Provides course specific background information to introduce the topic. Includes a claim (thesis).	Provides some but not enough course specific background information to introduce the topic. Includes a claim (thesis).	Provides no background information to introduce the topic or does not include a claim (thesis).	
I can write an effective claim that identifies the main idea of the task.	Claim is clearly stated and reflects the task. Claim is a complete sentence. (Examples: Cause & effect, process, compare & contrast, Definition, etc.)	Claim is not clear or doesn't reflect the task Claim is a complete sentence.	Claim lacks focus. Claim is not a complete sentence.	
I can maintain formal style (third person) throughout the writing.	Formal style is maintained (no personal pronouns).	Formal style is maintained with an occasional lapse.	There are frequent lapses in formal style.	
I can cite relevant evidence from a variety of credible sources to support the claim.	Selects relevant and sufficient evidence from credible resources. All evidence supports the claim. Evidence quoted or paraphrased from a source is accurately cited.	Inconsistently uses and/or cites credible sources to support a claim.	Fails to support with enough relevant evidence or evidence is not cited.	
I can use relevant information from multiple sources to support the claim (main idea)	A variety of facts and details are used to support the claim.	Supporting facts and details are limited/lacking.	Very few facts and details are provided.	
I can logically organize ideas based upon the writing task, including text features, when useful.	There is a logical progression of ideas from beginning to end based upon the writing task. (Examples: Cause & effect, process, compare & contrast, Definition, etc.)	Ideas are included but show little organizational structure, mistakes are obvious.	Ideas are included but have little or no evidence of purposeful organization	
I can use transitions to logically connect key ideas.	A variety of transitions are used to logically connect ideas and concepts.	Transitions are used but may not clearly connect all ideas and concepts.	Transitions are used but few if any ideas and concepts are connected.	
I can write an effective conclusion appropriate to the task.	The conclusion includes a restatement of the claim in different words. Your claim should be supported by evidence, examples, and reasoning.	The conclusion includes the wording of the original claim. Claim is supported by evidence and examples but does not include reasoning.	The conclusion includes the wording of the original claim. But is not supported with evidence, examples or reasoning.	
I can correctly use content vocabulary.	Content vocabulary is used correctly.	Most content vocabulary is used correctly.	Content vocabulary is included but is improperly used.	