

West Ottawa School District Bylaws & Policies

2261.01 - PARENT PARTICIPATION IN TITLE I PROGRAMS

West Ottawa Public Schools will, pursuant to State law and in order to effectively involve parents in the improvement of student academic achievement, provide coordinated technical assistants and other support to assist Title 1 Part A schools in planning and implementing parental involvement activities. The District shall build each Title 1 part A school's capacity for strong parental involvement, and shall put into operation program, activities, and procedures consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). The District will incorporate the District-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.

The Superintendent shall ensure that the District Title I plan (see Policy 2261.01A entitled Title I School-Wide Parent Involvement Policy) contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

- A. the District expects the parents to be involved in the program, including their participation in the development of the plan;
- B. meetings with parents will include provisions for flexible scheduling and whatever assistance the District may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language the parents can understand;
- C. meetings will include review and explanation of the core curriculum, student expectations (rubric), means of assessment, and the proficiency levels students are expected to achieve and maintain;
- D. information concerning school performance profiles and their child's individual performance will be communicated to parents;
- E. parents will be assisted in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance; monitoring television-watching; providing adequate time and the proper environment for homework; guiding nutritional and health practices; and the like;
- F. parents will be involved in the planning, evaluation, and improvement of the Title I program and provided opportunities to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- G. the District will involve the parents of children served in Title I Part A Schools in decisions about how the one percent (1 %) of Title I Part A funds reserved for parental involvement is spent. Title I Part A schools will receive all of the one percent (1%) reserve;
- H. the District will provide coordination, technical assistance, and other support necessary to assist Title I schools in developing effective parental participation activities to improve academic achievement;
- I. an annual evaluation of the parental involvement with data desegregated by subgroups will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc.) and devising strategies to improve parental involvement;

- J. the parental involvement plan will be coordinated with other programs, such as Head Start, Michigan School Readiness Program, Young Kinders, Reading First, Even Start, Parents as Teachers, and English as a Second Language;
- K. this information will be in an understandable and consistent format and, to the extent practical, available in a language parents understand. If this plan is not satisfactory to any parent of a participating child, the District will submit any parent comments with the plan when the District submits the plan to the State Department of Education;
- L. other activities will be conducted as appropriate to the plan and State or Federal requirements.

The Superintendent shall also assure that each Title I participating school develops a specific plan for with parental involvement (see Policy 2261.01A entitled Title I School-Wide Parent Involvement Policy) which complies with the District plan, adheres to guidelines for the District, and includes the following:

- A. convenes an annual meeting at a convenient time to which parents of participating children are invited to attend to explain the parents' rights to be involved and the school's obligations to develop an involvement plan;
- B. develops jointly with parents a school-parent compact which outlines the responsibilities of the school staff, the parents, and the student for academic improvement, including:
 - 1. the schools responsibility to provide high quality curriculum and instruction in a supportive, effective learning environment;
 - 2. parent's responsibility for such things as monitoring attendance, homework, extracurricular activities, and excessive television watching; volunteering in the classroom;
 - 3. the importance of parent/teacher communication on an ongoing basis through at least annual parent/teacher conferences to discuss achievement and the compact; frequent progress reports to the parents; reasonable access to the staff and opportunities to observe and participate in classroom activities.

20 U.S.C. 6318, Elementary and Secondary Education Act of 1965
34 C.F.R. Part 200 et seq.

Revised December 20, 2004
Revised 12/17/12

© Neola 2002