

West Ottawa High School

Preparing ALL students to be College, Career, and Life Ready

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West Ottawa High School Annual Education Report

Date posted: August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the West Ottawa High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Todd Tulgestke for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.westottawa.net> or you may review a copy from the Principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels due to not meeting the criteria for any of the 3 categories. West Ottawa High School continues to focus on preparing all students to be college, career, and life ready. Key challenges identified by achievement data include graduation rate of English Language Learners, and math and science scores of Hispanic, Economically Disadvantaged Students, and Students with Disabilities.

Top to Bottom Ranking – Detail Data and Status

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

In 2012-13 West Ottawa High School was ranked in the 62nd percentile of the Top to Bottom list for all schools. West Ottawa High School was not designated as a Focus or Priority school.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how and how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district
- Parent participation in parent-teacher conferences, and community involvement in our school.
- Parents' Right to Know
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

Sincerely,

Todd Tulgestke

Todd Tulgestke, Principal



WEST OTTAWA HIGH SCHOOL CAMPUS

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About Our School

West Ottawa High School is a comprehensive high school serving students in grades 9-12. WOHS is also recognized as an International Baccalaureate World School. The IB program offers students the opportunity to earn an International Baccalaureate diploma. West Ottawa High School offers over 200 courses ranging from International Baccalaureate (IB), Advanced Placement (AP), advanced courses, blended courses, and academic intervention classes. In the spring of 2013, West Ottawa High School was recognized by U.S. News and World Report as the 29th best high school in Michigan and a Silver Award winning school for the second consecutive year.

West Ottawa High School is unique in that it consists of two 9-12 high school buildings on one campus. Students are assigned to West Ottawa High School buildings (North or South) based on their designated middle school assignment. Macatawa Bay students are assigned to the south building. Harbor Lights students are assigned to the north building. Core classes are taught in each building, however students may move between buildings for elective or specialized courses. Parents and students may access course offerings at courseguide.westottawa.net.

School Improvement

The school improvement plan is reviewed and updated annually. Information on the school improvement plan is available at <http://www.westottawa.net/schools/>

West Ottawa High School's measurable objective goals in the core content areas are the following:

- Math: By the end of the 2022 school year 85% of juniors will score proficient in math as measured by the MME test.
- Reading: By the end of the 2022 school year 85% percent of juniors will score proficient in reading as measured by the MME test.
- Writing: By the end of the 2022 school year 85% of our juniors will score proficient in writing as measured by the MME test.

- Science: By the end of the 2022 school year 85% percent of juniors will score proficient in science as measured by MME test.
- Social Studies: By the end of the 2022 school year 85% percent of juniors will score proficient in social studies as measured by the MME test.

Our Core Curriculum

A copy of the core curriculum is available on the district website at www.westottawa.net by selecting Curriculum within the Academic drop down menu. Core curriculum documents can also be located at www.michigan.gov/HSCE. At the present time, ELA and Mathematics are implementing the new Common Core standards and are no longer using the High School Content Expectations. Core curriculum is implemented daily through the use of research based instructional materials and strategies.

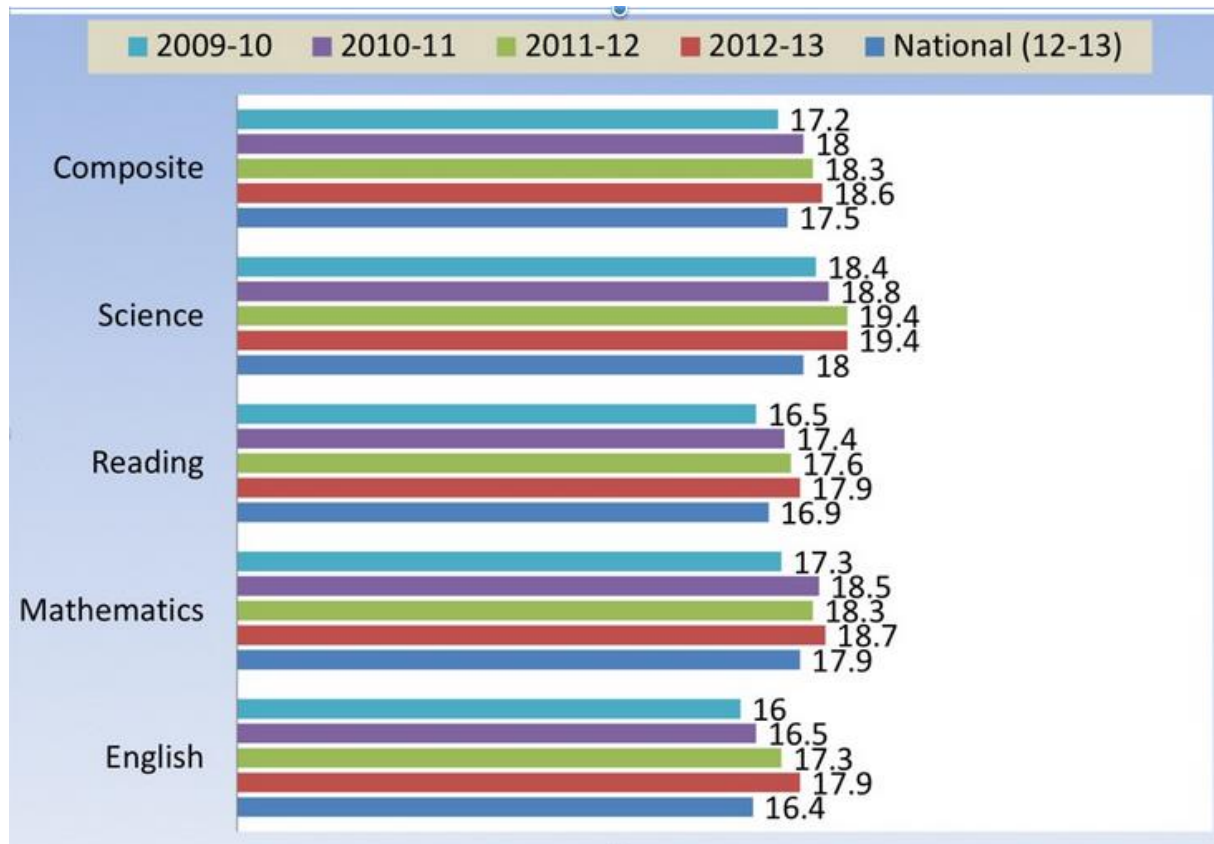
The West Ottawa High School Social Studies, Science, Math, and English departments use the Michigan High School Content Expectations (HSCE) when designing lessons and common assessments. West Ottawa High School continues to move toward implementation of the [Common Core Standards in ELA and Math](#) and the [Literacy Standards](#) in Science, Social Studies and Technical Subjects. All core departments have developed Professional Learning Communities (PLCs) to develop, implement, and reflect on common assessments and student achievement based on the state of Michigan Standards.

In addition to our core curriculum, West Ottawa High School will be implementing intervention programs for incoming freshmen and continue to have intervention programs for the upper classmen. These programs include:

- Read 180
- Math intervention semester classes
- English intervention semester classes
- Seminar
- After school tutoring programs with Core Content Teachers

Aggregate Student Achievement Results on Nationally Normed Achievement Tests

ACT PLAN Test Cohort Scores for years 2009-2013



Average ACT Scores for school years 2009-2013

Grad Year		English	Math	Reading	Science	Composite
2013	489	19.4	20.2	20.0	20.7	20.2
2012	455	19.2	20.7	19.9	20.9	20.3
2011	495	19.9	21.1	20.8	21.4	20.9
2010	479	19.1	20.9	19.9	20.4	20.2
2009	543	18.4	20.6	19.3	20.2	19.8

PARENTS' RIGHT TO KNOW

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: vincents@westottawa.net or by phone at (616) 738-5780.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Grade Level	Parent Conference Attendance									
	Year 1 2012-13		Year 2 2011-12		Year 3 2010-11		Year 4 2009-10		Year 5 2008-09	
	#	%	#	%	#	%	#	%	#	%
9-12		36.3		33.5		32.0		26.7		32.0
Total School Population	2346		2328		2243		2305		2299	

This data coincides with the adoption of Infinite Campus which has given parents more access to student grades and attendance on a daily basis. Of our approximately 2400 student population, nearly 100% of families have Parent Portal access to Infinite Campus grade books and attendance information.

Parents are also encouraged to be involved with West Ottawa High School in a variety of ways including:

- **PATS** is a support organization similar to elementary schools PTO's. It involves parents, administrators, teachers, and students.
- **PAC** is the High School parent advisory committee.
- Academic Boosters supports academic awards and initiatives.
- The Panther Fund is a group of parents who organize efforts to provide athletic related funding to needy students.
- Booster Programs for WOHS Athletic, Music, and Club programs.

- Volunteering for various class activities, fundraisers, and support of student activities.
- Positive Beginnings, our student mentoring program for adult volunteers.

West Ottawa High School student and staff also are involved in the Holland community through volunteering and donations to the Boys and Girls Club, LAUP, American Cancer Society, and local food pantries. Other various projects are done through the International Baccalaureate Creativity, Action, and Service (CAS) program as well as through our numerous extra-curricular clubs.

College-Prep Opportunities

West Ottawa High School offers numerous ways for students to prepare for college and/or earn college credit while attending High School. Students have the ability to earn up to thirty college credits by the time they graduate.

In the 2013-2014 school year there will be eighteen Advanced Placement courses offered as well as fifteen International Baccalaureate courses. These courses include:

International Baccalaureate (IB) Offerings

IB English HL	IB Business and Management SL
IB French B SL	IB Environmental Systems and Societies SL
IB Spanish B SL	IB History SL/HL
IB German B SL	IB Biology HL
IB Chemistry HL	IB Physics SL
IB Math Studies SL	IB Math SL
IB Music SL	IB Visual Arts SL/HL
Theory of Knowledge	

Advanced Placement (AP) Courses

AP Art History	
AP Studio Art: Drawing Portfolio/2-D Design Portfolio/3-D Design Portfolio	
AP English Language and Composition	
AP English Literature and Composition	
AP Spanish	AP Calculus AB
AP Calculus BC	AP Statistics
AP Biology	AP Chemistry
AP Environmental Science	AP Physics
AP Macroeconomics	AP Microeconomics
AP Psychology	AP United States Government and Politics
AP European History	AP U.S. History

During the 2012-13 school year there were over 600 students enrolled in Advanced Placement or IB Courses. 448 of these students took one or more AP Exams. 64% of students who took exams earned college credit. AP scores from WOHS students were sent to 78 different colleges and universities around the nation and world.

Additional Points of Pride About Our School

Students in Art, Music, Business, Industrial Arts, Foreign Language and Physical Wellness have been recognized throughout the region, state and national level for their student work or performances. The West Ottawa Music Department has been recognized as a Grammy Foundation's Signature School Award finalist five years in a row. West Ottawa Athletic programs excelled competitively and academically within the O.K. Red Conference and MHSAA State competition. The various club programs and club teams competed and were recognized at the state and national level. West Ottawa High School continues to strive for innovation and excellence with the addition to the International Baccalaureate (IB) Diploma Program.

West Ottawa High School was recently ranked by U.S. News and World Report as the 29th best high school in the state of Michigan and a Silver Award Winner for a second consecutive year. The ranking compared us to over 800 other public high schools across the state. WOHS is ranked in the top 3.5% of high schools in Michigan. Rankings are based on enrollment, school demographics, enrollment in Advanced Placement (AP) and/or International Baccalaureate (IB) courses and the percentage of students passing these tests. You can be very proud of these accomplishments. We will continue to build on these positive upward trends this year.

The Class of 2013 is honored for:

- 59 seniors recognized as top academic scholars
- 151 seniors honored with Gold Cords for having a 3.5 GPA and Above
- 1 National Merit Finalists
- 2 Seniors received Congressional nomination for appointment to military academies
- 10 IB Diploma Candidates
- 37 Seniors received AP Scholar, AP Honor, or AP Distinction Awards for high achievement on Advanced Placement Exams.



Ninety-three percent (93%) of the Class of 2013 indicated plans to attend two- or four-year college, technical school or the military.

- The Senior Class was awarded approximately \$6.5 million dollars in scholarships from colleges, universities, local service groups, organizations and companies, or memorials. A WOHS record.

- The Senior led Band received a 1st Division Rating at the District Marching Festival for the 10th year in a row and 1st Division ratings at District Band Festival for the 19th year in a row!
- The senior led Wind Symphony received straight 1's, the highest score possible, at the State Festival for the first time in school history.
- The senior led Jazz Band received straight 1's at the State Jazz Festival.
- The Select Women's Ensemble received a rare Superior rating at District and State Choral Festival with a PERFECT Score.
- The senior led Vocalaires and Concert Choir received excellent ratings at District and State Vocal Solo and Ensemble.
- The Senior led National Honors Society participated in excess of 3,000 hours of community service during the year. A senior group of NHS students also spearheaded the first ever West Ottawa Dance Marathon which raised \$9,000 dollars to benefit families at Helen Devos Children's Hospital.
- Senior led Model United Nations earned over a dozen awards at various Model UN competitions on college campuses throughout the year.
- Senior led Student Senate helped collect more than 3 tons of food for the Community Action House, more than 600 books for local elementary schools, and sponsored over 20 local families during the Month of Caring campaign.
- The senior group of CTEE Volunteers oversaw two shipments of computers, with over 400 computer stations solicited, reconfigured, packaged and shipped to secondary schools in West Africa. They planned and organized the largest scheduling of acts in the history of WO-Stock, and participated in Month of Caring to orchestrate the largest collection of food ever to benefit the West Ottawa Community through Community Action House.
- 4 WO senior artists had work that competed on the national level in New York City.
- 1 Senior artist was nominated to represent the state of Michigan for an American Visions Art Award.
- 2 senior artists placed at the Holland Area Arts Council's annual juried show and took 1st place best in show
- Of the 12 finalist for the 2nd district congressional show 3 were seniors from WO and 1 WO senior artist took 1st place best in show. Her work will represent the West Ottawa Class of 2013 in the Capitol Building in Washington D.C. for the next year.
- The Senior led Science Olympiad Team placed in the top ten in the state for the 10th consecutive year.
- The Senior led Men's Tennis Team was
 - - OK-Red Conference Champs for 10th year in a row
 - - Regional Champions for the 8th time in 9 years
 - - Finished 7th place at State Finals
- The Women's Tennis Team captured the Regional Championship for 2nd straight year and Advanced to the State Finals for the 6th consecutive year
- Senior wrestlers captured the District Championship
- The Senior led football team set a school record for consecutive playoff berths, was a District Finalist, and was ranked 5th in the region by the Grand Rapids Press.
- The senior led boys soccer team was Academic All-State.
- The senior led girls basketball team achieved Academic All-State with the third highest cumulative GPA of any team in the state.
- The senior led boys swimming and diving team finished 7th at the state finals.

- The senior led girls swimming and diving team captured Academic All-State, Conference Champions, Regional Champions, and for the first time in school history were crowned **Division 1 State Champions!**
- A Class of 2013 senior captured the Division 1 State Championship in long jump at the state track and field finals.

#GoWO

Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School

The No Child Left Behind Act of 2001 requires that all districts and schools in Michigan report out on several educational components regarding state assessment results, AYP, teacher quality, and the NAEP. Below is a description of each of those components. The data for each of those components is reported out in the pages of our annual report that follow the descriptions.

- Results of State-Administered Assessments (MEAP, MME, MI-Access)—these reports provide the results of the state assessments administered in our school the past two years, including how our students did overall and by group.
- AYP data—this report provides information about our school’s AYP and Education YES! status.
- Teacher Quality—this report provides you with information on the professional qualifications of the teachers at our school
- NAEP—The National Assessment of Educational Progress assessment is administered annually to a representative sample of 4th and 8th graders in schools across the 50 states. This report reflects how 4th and 8th grade students in the Michigan part of this national sample achieved on the NAEP, and does not reflect the achievement of West Ottawa Public School students.

In closing, the staff at West Ottawa High School is committed to the academic, social, and extra-curricular success of each student. We strive to prepare all of our students to be “College, Career and Life Ready!” Please call if you have any questions.